



**Wester Hailes  
High School**

## **Cluster Transition Policy**

Learning, achievement and attainment across the Wester Hailes cluster.

Our vision is to work together as an inclusive team, sharing good practice and resources, developing and implementing effective strategies which will overcome barriers to our students' social, emotional, physical and intellectual learning.

### **Our aims are to:**

- Effectively co-ordinate the curriculum with a focus on learning, ensuring continuity and progression
- Share knowledge and understanding of students learning experiences and standards of achievement and attainment as they progress from 3-18
- Enhance the existing pastoral support to ensure that all young people develop as well as they can and receive the pastoral support they require
- Effectively plan and track skills progression and approaches to profiling so that young people are developing an increased awareness of themselves as learners
- Further engage parents, partners and the wider community in opportunities to improve transition
- Promote and support cross sector communication and collaboration to continue to develop strong positive cluster relationships
- Adopt an inclusive approach
- Motivate, challenge and promote self-esteem
- Enable children to develop resilience to deal effectively with change
- Identify vulnerable students and provide them with appropriate support
- Ensure pupil data is transferred efficiently and is made accessible to appropriate staff and is used effectively to inform teaching and learning

### **Reference to other School, Council or National Policies**

- Guidance to 'Getting It Right For Every Child'
- How Good Is Our School - ensuring effective transition self-evaluation (HMIe)
- Ambitious Excellent Schools (Scottish Executive)
- The Child at the Centre (HMIe)
- Additional Support Needs Act
- A Curriculum for Excellence documentation and guidelines

### Cluster Events

- Team Around The Cluster Meetings - enables professionals to come together to discuss students that are requiring extra support. Each primary attend in rotation monthly and then in May there is one specifically for P7 students moving to the high school for S1.
- Cluster Head Meetings
- Technologies Tasters - P6 rotation of Home Economics and Technologies in a 4 week block for each primary school
- Numeracy/Literacy Programme - All P7 students come up for 2 periods a week to help support them with their skills and get used to the structure of a high school, this runs for the whole year
- Transition Vulnerable Group (Barnardos) - 8/9 P7 students identified by primaries that will find it difficult to cope with the change. Programme to start in January during the Thursday morning at WHEC
- Transition Positive Ethos Group (SSL & Youth Workers) - 5/6 P7 students identified by primaries and us that are already showing challenging behaviour. Programme to start in January during the Thursday morning at WHEC
- The Art Room - primary group on a Wednesday afternoon of a mixture of students from all 3 primaries that are referred for support using Art Therapy techniques
- P7 3-Day Visit - all P7s coming in to S1 spend 3 days following their timetable and experiencing life in a high school
- Cluster Celebration - themed afternoon in November where each school is asked to bring a performance so we can come together as a Cluster. Parents are invited to come and watch.
- Cluster Ceilidh - afternoon in January. Senior leadership students go down to the primaries to teach some Scottish Country Dances and then all schools meet together. Food is also provided by the senior hospitality group
- Lowland Games - takes place in September. Primary students come up to take part in a lowland games competition. Supported by the PE staff
- Family Fun Day - ran jointly with recreation and PE for primary students. It is to help encourage primary students to use the WHEC facilities and to familiarise themselves with the facilities for future use
- HWB Day - for all P6/7 students, competition for the Wester Hailes Cup in April. Afterschool clubs prior to the event run for the primary students to train.
- Primary PE forum - organisation of cluster initiatives for PE and training of primary staff to deliver PE effectively in their own school
- Better Movers Better Thinkers - program focusing on emotional, social, physical, and cognitive development. It helps learners with skills in remembering, concentrating and developing ideas in a physical way. The scheme has proven to increase attainment, and is known as Physical literacy by most teachers in delivery.

- Sports Leadership Course - Senior students support different activities at the Primaries,  
i.e. bikeability, enjoyaball, ceilidh dancing and club golf
- Athletics after school club for P6/7 and S1
- Sci-Fun Roadshow - all P7 students and some younger years attend at the High School in February.
- Clubgolf with the P5s
- Mini Scholastics with the P3s

January 2022